

Peer Team Report

On

Institutional Accreditation

Of

Raj Narain College,
Hajipur (Vaishali) 844101
Bihar

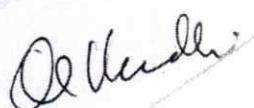
(Dates of Visit: 4th -6th December, 2014)

National Assessment and Accreditation Council

Bangalore-560 072, India

PEER TEAM REPORT
ON
INSTITUTIONAL ACCREDITATION OF RAJ NARAIN COLLEGE, HAJIPUR BIHAR

Criterion I: GENERAL	Information
<i>1.1 Name & Address of the Institution:</i>	Raj Narain College, Hajipur At Chauhatta, Hajipur (Vaishali), Hajipur 844101, Bihar
<i>1.2 Year of Establishment:</i>	1/8/1952
<i>1.3 Current Academic Activities at the Institution (Numbers)</i>	<ul style="list-style-type: none"> • <i>Faculties/Schools:</i> 02 (Arts and Science) • <i>Departments/Centres</i> 19 • <i>Programmes/Courses offered</i> (UG-17, PG-13) • <i>Permanent Faculty</i> 39 • <i>Permanent Support Staff</i> 36 • <i>Students (2013-14)</i> 5763 (UG: 3828, PG : 1728, Ph. D :47, self financing 160)
<i>1.4 Three Major features in the institutional Context (As perceived by the Peer Team)</i>	<ul style="list-style-type: none"> • A constituent college of BRA Bihar University Muzaffarpur. • Recognized as a model college by Government of Bihar. • A college providing educational facility for rural marginalized section of the society.
<i>1.5 Dates of Visit of the Peer Team (The visit schedule is attached)</i>	4-6 th December, 2014.
<i>1.6 Composition of the Peer Team which undertook the on-site visit:</i>	
<i>Chairperson:</i>	Prof. Okhil Kumar Medhi
<i>Member-Coordinator:</i>	Dr. P S Jayaramu
<i>Member:</i>	Dr Usha Mukundan
<i>NAAC Officer</i>	Dr. Ganesh Hegde



Section II: CRITERION WISE ANALYSIS

2.1 Curricular Aspects:

<p><i>2.1.1 Curricular Design & Development:</i></p>	<ul style="list-style-type: none"> Curriculum designed by the BRA Bihar University. Some faculty members are in BOS, two faculties in PG research council. The syllabus for BCA program has been designed by the faculty.
<p><i>2.1.2 Academic Flexibility:</i></p>	<ul style="list-style-type: none"> UG and PG courses offered under the annual and semester scheme respectively. Students of Science stream allowed to take one course in Humanities as an add on course. Three vocational self financed courses introduced recently. UG and PG programs offered under the distance education mode also.
<p><i>2.1.3 Curriculum Enrichment</i></p>	<ul style="list-style-type: none"> Curriculum supplemented by special lectures. Community college status conferred by state Government to enhance employability.
<p><i>2.1.4 Feed back System</i></p>	<ul style="list-style-type: none"> Formalized system of feedback and analysis yet to be implemented.

2.2 Teaching-Learning and Evaluation:

<p><i>2.2.1 Student Enrolment and Student Profile:</i></p>	<ul style="list-style-type: none"> Admission in accordance with University and Govt. norms. Publicity given through college notice board. Admission committee takes care of admissions.
<p><i>2.2.2 Catering to Student Diversity:</i></p>	<ul style="list-style-type: none"> Good representation for rural and backward groups.

	<ul style="list-style-type: none"> • Needs of differently abled students addressed. • Bridge courses not yet initiated.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Mainly conventional class room teaching undertaken. • UGC sponsored remedial coaching centre caters to the needs of slow learners. • Limited use of ICT facility for teaching.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • 37 teachers with Ph D and others with PG degree. • Teachers attend orientation and refresher courses. • Formalized mechanism of obtaining feedback yet to be introduced.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • In accordance with University norms. • Class tests conducted for UG students. • PG Students write assignments.
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • UG results are above University average. • Criteria yet to be evolved to measure learning outcome. • Systematic student progression and follow up required.
2.3 Research, Consultancy and Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Good number of teachers supervise Ph D students. • Research committee in existence. • Priority areas need to be identified
2.3.2 Resource mobilization for Research :	<ul style="list-style-type: none"> • No budgetary provision for research. • Rs 11,99,500 has been mobilized by way of

	<p>research project grants from UGC.</p> <ul style="list-style-type: none"> • The state Govt. has sanctioned 20 lakhs for modernization of science laboratories. • Most teachers are yet to make research proposals for external funding from DST, DBT, ICSSR etc.
2.3.3 Research facilities	<ul style="list-style-type: none"> • Research facility needs upgrading. • Academic support for research needs to be augmented.
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> • Several faculty members have published books, papers and articles in peer reviewed Journals. • A College Journal with ISBN number and an interdisciplinary journal started recently.
2.3.5 Consultancy	<ul style="list-style-type: none"> • Institutionalized Consultancy yet to be initiated.
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> • Large number of student are involved in extension activities through NSS. • Govt. of Bihar has awarded the NSS unit of the College. • Community service done by adopting a village.
2.3.7.Collaboration	<ul style="list-style-type: none"> • Formal collaboration with industry and other research institution yet to be initiated.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • College is located in 6.725 acres. • College has spacious sports ground, A C auditorium, Canteen and Health centre providing first aid. • Language lab with 10 PC's exists. • Up gradation and modernization of physical infrastructure be initiated.

2.4.2 Library as a learning Resource:	<ul style="list-style-type: none"> • Library advisory committee exists. • Library yet to be fully automated. • Very limited seating capacity in the library. • E library with 25 computers.
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • About 100 PCs are available in the college. • Campus with Wi Fi connectivity. • UGC supported e- resource centre with internet facility available. • ICT enabled interactive learning to be augmented.
2.4.4 Maintenance of Campus facilities	<ul style="list-style-type: none"> • College Development Committee and Departments in charge of maintenance. • Budgetary support for maintenance be enhanced.
2.5 Student Support and Progression:	
2.5.1 Student Mentor and Support	<ul style="list-style-type: none"> • SC, ST and OBC students provided with Govt. Scholarships. • Students are supported to appear for NET and SLET examinations. • Alumni association recently established. • Placement cell to be created.
2.5.2 Students Progression:	<ul style="list-style-type: none"> • Student progression from UG to PG is satisfactory. • College students given weightage in PG admission. • 47 students are registered for Ph D program.
2.5.3 Student Participation	<ul style="list-style-type: none"> • Annual Sports meet organized.

and Activities:	<ul style="list-style-type: none"> College conducts cultural programs. Students participation in University competitions.
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2.6 Governance, Leadership and Management

2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> The Institutional vision is to provide higher education to SC,ST and OBC students. Leadership with positive involvement. Adequate Support from University administration.
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2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> Committees prepare and approve plans for development. Grievance redressal cell in place. Office Administration to be automated.
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2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> Faculty encouraged to attend seminars and refresher courses. Medical and festival advances provided to teaching and non teaching staff. Faculty to be motivated to write research proposals in thrust areas.
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2.6.4 Financial Management and Resource mobilization:	<ul style="list-style-type: none"> Govt. grants and UGC funds are the main sources of revenue. External funding base need to be enlarged.
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2.6.5 Internal Quality Assurance Cell	<ul style="list-style-type: none"> University conducts audit regularly. IQAC cell is functional and headed by the Principal. IQAC has external members. IQAC draws up plans for quality improvement.
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2.7 Innovation and Best Practices:

2.7.1 Environment	<ul style="list-style-type: none"> Awareness of Energy conservation promoted.
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<i>Consciousness</i>	<ul style="list-style-type: none"> Tree plantation conducted by N S S.
<i>2.7.2 Innovations:</i>	<ul style="list-style-type: none"> Community library for the underprivileged children initiated. Innovations in teaching and research yet to be initiated.
<i>2.7.3 Best Practices:</i>	<ul style="list-style-type: none"> Motivating PG students to undertake projects
Section III: OVERALL ANALYSIS	
<i>3.1 Institutional Strengths:</i>	<ul style="list-style-type: none"> Recognized as a model college by the State Govt. Providing access to higher education to marginalized sections of the society. Dedicated faculty with Ph D degree. Good number of PG programs.
<i>3.2 Institutional Weakness:</i>	<ul style="list-style-type: none"> Large number of vacant faculty positions. Class room and laboratory facilities are suboptimal. Lack of linkages with civil society organizations and industries.
<i>3.3 Institutional Opportunities:</i>	<ul style="list-style-type: none"> Inter and multidisciplinary research. To motivate teachers for major research projects from funding agencies. To start Job oriented skill based courses. Training of students in co curricular and extra curricular activities.
<i>3.4 Institutional Challenges:</i>	<ul style="list-style-type: none"> Enhance English language communication skills of students. Promote linkages with industry. To enable students to compete successfully at State and National level.